

*KUKKE SHRI SUBRAHMANYESHWARA COLLEGE,  
SUBRAHMANYA*

*SULLIA TALUK - 574238  
DAKSHINA KANNADA DIST  
KARNATAKA STATE*

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
OF THE IQAC**

**YEAR OF REPORT 2016-17**

**17, OCTOBER, 2017**

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## Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

**KUKKE SHRI SUBRAHMANYESHWARA COLLEGE, SUBRAHMANYA**

1.2 Address Line 1

**Subrahmanya**

Address Line 2

**Sullia T.Q**

City/Town

**Dakshina Kannada**

State

**Karnataka**

Pin Code

**574238**

Institution e-mail address

**kss\_principal@yhoo.co.in**

Contact Nos.

**08257-281253**

Name of the Head of the Institution:

**Prof. RANGAYYA SHETTIGR K**

Tel. No. with STD Code:

**08257-281853**

Mobile:

**9448625232**

Name of the IQAC Co-ordinator:

UDAYA KUMAR K

Mobile:

9449387036

IQAC e-mail address:

uk\_vishaka@yahoo.co.in

1.3 NAAC Track ID

KACOGN 13485

1.4 NAAC Executive Committee No. &amp; Date:

EC /43 / A&amp;A/13 14/09/2015

1.5 Website address:

www.ksscollege.org

Web-link of the AQAR:

<http://www.ksscollege.org/pdf/aqar2015-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	65.75	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.22	2007	2012
3	3 <sup>rd</sup> Cycle	B	2.22	2015	2020
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

08/11/2004

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Reaccreditation Date **September 14, 2015**

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University

**MANGALORE UNIVERSITY**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="12+2"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="27"/> Faculty <input type="text" value="08"/>
Non-Teaching Staff/ Students	<input type="text" value="08"/> Alumni <input type="text" value="01"/> Others <input type="text" value="10"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	<input type="text" value="-"/>

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**1. Quality parameters in HE**

## 2.14 Significant Activities and contributions made by IQAC

- ❖ Infrastructure development
- ❖ Student Centred activities
- ❖ Theatre training Course
- ❖ Scholarships
- ❖ Management Fest
- ❖ Training in Soft Skills

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Re accreditation (3<sup>rd</sup> Cycle Completed)</b> <b>Proposal mooted for optional English in BA</b> <b>Infrastructure development</b> <b>Student Centred activities</b> <b>Theatre training Course</b> <b>Scholarships</b> <b>Management Fest</b> <b>Training on Soft Skills</b>	Completed.

\* Attach the Academic Calendar of the year as **Annexure -I**

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

1. Management reviewed AQAR Report
2. PTA was apprised of AQAR
3. Drama workshop was conducted
4. Department wise Certificate courses have been offered
5. Two UGC sponsored national level seminar were conducted

## Part – B

## Criterion – I

1. Curricular Aspects

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	<b>03</b>	<b>EHP</b>	<b>04</b>	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	<b>06</b>	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>09</b>	-	<b>04</b>	<b>13</b>
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>03</b>
Trimester	-
Annual	-

- 1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)  
Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Provide an analysis of the feedback in the Annexure-II*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows revision/update of regulations/syllabus as per University guidelines

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>25</b>	<b>15</b>	<b>10</b>	-	-

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty - - **04**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	<b>11</b>	<b>02</b>
Presented papers	-	<b>03</b>	
Resource Persons	-	<b>03</b>	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ **Online assignment**
- ❖ **Project based learning**
- ❖ **Peer Teaching**
- ❖ **Internship**
- ❖ **Student research**
- ❖ **Study oriented field visit**
- ❖ **ICT based teaching**

2.7 Total No. of actual teaching days during this academic year **180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) **Need based double valuation**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS

<b>02</b>	-	-
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2.10 Average percentage of attendance of students

93%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III %
BA	85	13	33	28	0
B.COM	148	47	51	31	2
BBM	19	0	4	7	2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

- ❖ Review of action plans
- ❖ Periodic Department meetings /
- ❖ Visiting faculty
- ❖ Encouraged the Departments to sign MOU/MOA
- ❖ Evaluation of semester- wise results.
- ❖ Feedback mechanism

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	04	-	-
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ Encouraging faculty to participate in the national seminars.
- ❖ Encouraging faculty to present research papers.
- ❖ Organizing national seminars.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	-	02	01	-	-
Sponsoring agencies	-	UGC	Mgt	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/  
recognitions received by faculty and  
research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

- 3.18 No. of faculty from the Institution Who are Ph. D. Guides and students registered under them
- 3.19 No. of Ph.D. awarded by faculty from the Institution
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
- JRF  SRF  Project Fellows  Any other
- 3.21 No. of students Participated in NSS events:
- University level  State level   
 National level  International level
- 3.22 No. of students participated in NCC/Rovers:
- University level  State level   
 National level  International level
- 3.23 No. of Awards won in NSS:
- University level  State level   
 National level  International level
- 3.24 No. of Awards won in NCC/Rovers:
- University level  State level   
 National level  International level
- 3.25 No. of Extension activities organized
- University forum  College forum   
 NCC  NSS  Any other
- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- ❖ Senior citizen cards drive.
  - ❖ Blood donation camp
  - ❖ “Swachh Bharat Abhiyana”

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>12 acres</b>	-	-	-
Class rooms	<b>14</b>	-	-	-
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	<b>Computers</b>	<b>UGC</b>	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	<b>Public Address System and CC Camera</b>	<b>Management</b>	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

**Computerized administrative system and Library Services.**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14797	1489943	15607	1618455	30404	3108398
Reference Books	601	183632	623	188902	-	-
e-Books	313500	5000	313500	5000	-	-
Journals	17	22560	18	23000	35	45560
e-Journals	6000	-	6000	-	-	-
Digital Database (N-List)	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Magazine	-	-	-	-	-	-

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	01	23	02	-	06	03	-
Added	-	-	-	-	-	-	-	-
<b>Total</b>	<b>40</b>	<b>01</b>	<b>23</b>	<b>02</b>	<b>-</b>	<b>06</b>	<b>03</b>	<b>-</b>

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**The faculty are computers literates. Administrative staffs are trained in e-governance. Software developers train the administrative/ technical staff. Basic Computer Courses is offered for students. Computers to upgraded.**

## 4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>70,000</b>
ii) Campus Infrastructure and facilities (Furniture)	<b>44,803</b>
iii) Equipments	<b>65,955</b>
iv) Others (Building Maintance)	<b>1,20,000</b>
<b>Total :</b>	<b>3,00,758</b>

**Criterion – V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ **Orientation & Reorientation programme**
- ❖ **Student council meetings**
- ❖ **Through Mentor System**
- ❖ **Publication of Circular**
- ❖ **Scholarship awareness programme**
- ❖ **Career awareness programmes**

## 5.2 Efforts made by the institution for tracking the progression

- **Marinating of Registers**
- **Through Social Media/ Network**

## 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>749</b>	-	-	-

## (b) No. of students outside the state

**06**

## (c) No. of international students

-

Men	No	%	Women	No	%
	<b>305</b>			<b>444</b>	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>54</b>	<b>50</b>	<b>50</b>	<b>607</b>	-	<b>785</b>	<b>48</b>	<b>42</b>	<b>43</b>	<b>616</b>	-	<b>749</b>

Demand ratio **1:1** Dropout % **0.5%**

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training Programme through HR and placement cell

## No. of students beneficiaries

**250**

## 5.5 No. of students qualified in these examinations

NET	<b>02</b>	SET/SLET	<b>05</b>	GATE	-	CAT	<b>15</b>
IAS/IPS etc	-	State PSC	<b>04</b>	UPSC	-	Others	<b>10</b>

## 5.6 Details of student counselling and career guidance

- ❖ **Counselling by the trained teachers**
- ❖ **Career guidance through HR & Placement cell**

## No. of students benefitted

**22%**



## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	<b>30</b>

## 5.8 Details of gender sensitization programmes

❖ <b>Talk by the sitting woman MLA on women empowerment</b>
❖ <b>Health awareness talks</b>
❖ <b>Legal awareness address</b>

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>74</b>	<b>76,6000</b>
Financial support from government	<b>204</b>	<b>2,70,464</b>
Financial support from other sources (PTA) Community Scholarship	-	-
Number of students who received International/ National recognitions	-	-

However, most of the scholarships are distributed to student through e-banking. So list is exhausting.

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

## 5.13 Major grievances of students (if any) redressed:

- ❖ **Installation of napkin burner.**
- ❖ **Provided renovated class rooms.**
- ❖ **Construction of washroom for men.**
- ❖ **Installation of solar plant.**
- ❖ **Provided/installed new electrical equipments.**

. **Criterion – VI****6. Governance, Leadership and Management**

## 6.1 State the Vision and Mission of the institution

**Vision**

**JNANAMEVA JEEVANAM (Knowledge is Life)**

**Mission**

The students of our institution shall excel in education, have a research bent of mind, and be employable, environmentally sensitive and socially responsible citizens.

## 6.2 Does the Institution has a management Information System

**Yes**

- **Every development of the college is communicated to the management**
- **Regular meetings with the correspondent**
- **IQAC meetings**
- **Monthly staff meeting**

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

## 6.3.1 Curriculum Development

- **Deputing staff for curriculum restructuring programme**
- **Staff are the members of syllabus revision committee**
- **Members of BOS**
- **Developed curriculum for certificate course**

## 6.3.2 Teaching and Learning

- **Lecture method, ICT based teaching, Group Discussion.**
- **Mentor system, student centric teaching.**
- **Role play,**
- **PPT presentation by students.**
- **Seminars by students.**
- **Peer teaching and Guest lectures.**

## 6.3.3 Examination and Evaluation

- ❖ **Two internal examinations in every semester, one assignment in each subject**
- ❖ **Class test, Oral test.**
- ❖ **Recap exercises.**
- ❖ **Transparency in evaluation.**
- ❖ **Publication of results.**
- ❖ **Issue of cumulative progress report.**
- ❖ **Remedial coaching.**

#### 6.3.4 Research and Development

- ❖ **Teacher research & student research**
- ❖ **Participation in the National Seminars**
- ❖ **Paper presentation in the National Seminars**
- ❖ **Organized the National Seminars**
- ❖ **Encouraged faculty to join Ph.D**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ **Digitalization of Library**
- ❖ **Added of more reference books.**
- ❖ **Feedback system**
- ❖ **Added more computers**

#### 6.3.6 Human Resource Management

- ❖ **Deputation the staff to various train programmes**
- ❖ **Multiple task management by support staff**

#### 6.3.7 Faculty and Staff recruitment

- ❖ **Appointed the staff on the basis merit- cum - interview performance**
- ❖ **Scientific & transparent recruitment.**

#### 6.3.8 Industry Interaction / Collaboration

- ❖ **Study visits**
- ❖ **Interaction with employers**
- ❖ **MOU/MOC**

#### 6.3.9 Admission of Students

**Transparent system of Admissions as per government norms**

6.4 Welfare schemes for

Teaching	TBS/EPF/SKY/GIS
Non teaching	TBS/EPF/SKY/GIS
Students	Group Insurance / Medical Aid / Midday Meals

6.5 Total corpus fund generated

4,00,000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	WC: JD	-	8
Administrative	-	-	√	Chartered Accountant

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Computerization of Examination Process

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages affiliated college to adopt autonomous mode

6.11 Activities and support from the Alumni Association

- ❖ Books
- ❖ Scholarships
- ❖ Audio visual
- ❖ Prizes
- ❖ Nankin Burner

## 6.12 Activities and support from the Parent – Teacher Association

- ❖ The parent body holds AGM & regular meetings.
- ❖ Participation in the programme conducted by the college
- ❖ Fund for the activities of the college like by giving Prize, Scholarship & Honorarium to staff, Books & equipments
- ❖ Annual social.

## 6.13 Development programmes for support staff

Deputed the staff for skill enhancement programme

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Energy conservation
- ❖ Use of renewable energy
- ❖ Water harvesting / efforts to bring carbon neutrality
- ❖ Plantation office
- ❖ Waste management

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Dhanavantri Vana / Internship
- ❖ Help desk to facilitate students to get concessional bus pass
- ❖ Project on Geneology
- ❖ Drive for Voter enrollement
- ❖ Securing Voter ID, Passport, Pancard, Senior Citizen concessional bus pass

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

*Annexure-III*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Anna Prasad (Free mid-day meal)
- ❖ KUSUMA SARANGA (Student Theatre Unit)

*\*Provide the details in Annexure-IV*

## 7.4 Contribution to environmental awareness / protection

1. Plastic free Campus
2. Tree plantation
3. Use of LEDs
4. Carbon neutralitv

7.5 Whether environmental audit was conducted? Yes  No

## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength: - Increasing number of student.**  
**Weakness:- Lack of Women's Hostel.**  
**Opportunity:- Opening of PG Programmes.**  
**Challenging:- Keeping pace with Technological changes.**

## 8. Plans of institution for next year

**Plan for 2017-18**

- ❖ Visit to the state Legislature, Bengaluru
- ❖ Soft skill programmes
- ❖ Communal Harmony Fortnight
- ❖ Yoga training
- ❖ GST Related workshop
- ❖ Extension Activity
- ❖ Institutional /Departmental responsibility
- ❖ Blood donation
- ❖ Additional certificate courses
- ❖ Programmes promoting national harmony/integration
- ❖ Fests
- ❖ Celebration of KUSUMASARANGA silver jubilee programme
- ❖ Infrastructure Development
- ❖ Proposal for the PG programme

Name **PROF.UDAYA KUMAR K**

Name **PROF. RANGAYYA SHETTIGAR.K**

\_\_\_\_\_  
 Signature of the Coordinator, IQAC

\_\_\_\_\_  
 Signature of the Chairperson, IQAC

**Date: 17/10/2017**

**Place: Subrahmanya**

**ANNEXTURE-I****Institutional Calendar**

1. Commencement of the I term	:	19-06-2017
2. Orientation to I degree students	:	17-06-2017
3. NSS orientation programme	:	01-07-2017
4. Student's Council Election	:	15-07-2017
5. Parent-Teacher Association General Body Meeting	:	22-07-2017
6. Leadership Training to the students' council members	:	23-07-2017
7. Students' Council inauguration	:	29-07-2017
8. Commencement of Terminal Examination	:	07-08-2017 11-09-2017
9. End of I term	:	07-10-2017
10. Commencement of I, III & V Semester Examination	:	16-10-2017
11. Commencement of the II term	:	30-11-2017
12. HRD Week	:	11-12-2017 16-12-2017
13. Cultural Fest 'Prathibha'	:	26-01-2018
14. Annual Sports Meet	:	17-02-2018
15. College Day	:	24-02-2018
16. Commencement of Terminal Examinations	:	06-02-2017 05-03-2018
17. End of II term	:	31-03-2018
18. Commencement of II,IV & VI Semester Examination	:	09-04-2018



## ANNEXTURE-II

### Feed back of the Stakeholders (Alumni, Parents and Students)

Following are the important feed backs received from the alumni, the parents and the students during 2016-17.

**Alumni :-** The alumni stressed the need to hold more numbers of career oriented programmes to all students and asked to introduce a few more Add-on courses. At the same time the Alumni Association of the College volunteered to support the distinction holders with more number of prizes and scholarships. The alumni also expressed their desire to hold sports events in memory of two alumna who departed in 2015. The outgoing batch requested the College to continue study visits to industries and instructions.

**Parents:-** The parent body wished that a better rapport needs to be established between the parents and the College. In this regard a mandatory visit of every parent to the College / Department once or twice in a year was put forth.

**Students: -** During the Student Council Meeting the office bearers demanded more number of books for the library. The first-aid facility, purified drinking water, separate dining hall for men, new toilets for men and women, enhanced food allowance for sports persons were some of the demands expressed during the meeting.

During the year the College had initiated actions to fulfill the needs of the stakeholders.

**ANNEXTURE-III**

**Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

1	<b>Reaccreditation</b>	The College underwent the third cycle of assessment and accreditation by the NAAC. The NAAC reaccredited the college at CGPA 2.22
2	<b>Optional English</b>	Optional English paper was introduced from 2016-17 academic year. For this purpose a new combination, EHP, has been started in BA programme
3	<b>Drama Workshop/ Certificate course</b>	The student theatre troupe of the college offered a 19 day theatre training programme. It also staged a play “ <b>Samsaradalli Sanidapa</b> ”.
4	<b>Infrastructure</b>	A dining hall, a women’s wash room, extension of central library were completed. Furniture & fixture were provided. Maintenance and repair work were also under taken.
5	<b>Student centred activities</b>	Council activities, college level programmes, Departmental events, sports and games, seminars, cultural shows, soft skill trainings.
6	<b>Scholarship and student support</b>	Financial support to students <b>Institutional:-</b> Rs 81,600 (27 Students) <b>Government:-</b> Rs 2,98,936 (167 Students) Free mid-day meal to all students Counselling, Career guidance, creation of placement opportunities
7	<b>Management Fest</b>	An inter –college Management Fest was organized.
8	<b>Training in soft skills</b>	To adapt oneself to the global job requirements soft skills training was offered to students
9	<b>Research and faculty participation</b>	Five faculty are engaged in research work. The faculty have participated at the national level seminar.
10	<b>Sports and cultural events</b>	Students represented Mangalore University at the national level and they took part in sports and cultural events.
11	<b>PTA</b>	The AGM of Parent-teacher body, election of new office bearers. The Parent-teacher Association conducted programmes for the benefit of students. It also donated funds and materials

## ANNEXTURE-IV

### 7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

#### Best practice 1:

1. **Title of the Practice : Annaprasāda**
2. Description of the title: Free mid-day meal to all students and staff during working days is called **Annaprasāda**.
3. **Goal :**

Following are the aims of **Annaprasāda**:

- ❖ To minimize the incidental expenses of education for rural students which discourage them in accessing higher education.
- ❖ To help economically poor students to overcome hunger.
- ❖ To provide hygienic food.
- ❖ To increase the working hours and attendance.
- ❖ To make the staff available in the campus for interaction during the lunch break.
- ❖ To iron out the barriers of caste and religion.
- ❖ To help the day scholars who travel from remote places to reach the College early in the morning.

**Principles and Concepts:** The fundamental principle of **dāna** deeply ingrained in the Indian tradition is the motivating factor behind **Annaprasāda** scheme/ practice. **Dāna**, in the sense of feeding the hungry that bestows on the giver a sense of fulfilling life's mission on the earth and makes the receiver to continue the tradition as and when he/she gathers affluence. **Annadāna** and **Vidyadāna** function as the twin eyes of the Indian society having shades of **gurukula** of yore. In a democratic society a scheme like **Annaprasāda** aims to fulfill the goals of equality, social justice, leadership responsibility, and division of labour.

#### 4. **The Context:**

The practice of free distribution of mid-day meal to the students of the College initially started in the **annashāla** (common dining hall) of Kukke Subrahmanya Temple. However with the passing of years certain difficulties arose at the implementation stage on account of the growing number of pilgrims who also received **bhojana** along with the students. The place became crowded and more than that the students had to walk a kilometer after the classes at 1 p.m. to reach the temple dining hall to receive **annaprasāda**. There were long queues and waiting for one's turn to receive food created a lot of hardship for students. To overcome this difficulty at the proposal of the IQAC of the College, the College Management and the Temple Authorities considered the hardship of the students and it was decided to launch **Annaprasāda** to the stakeholders of the College within the campus. The innovative scheme changed the whole dimension of **Annaprasāda** and facilitated the students to access the higher education without hardship. This shift of distribution venue facilitated a number of changes having a direct bearing on the stated aims.

### 5. The Practice:

Kukke Subrahmanaya temple situated in Sullia of Dakshina Kannada District of Karnataka is a noted pilgrimage centre in India and Kukke Shri Subrahmanyeshwara College is established and managed by the same temple. It is one of the very famous temples in the state of Karnataka coming under the control of the Hindu Religious & Charitable Endowment Department.

A portion of the temple revenue is dedicated for the promotion of education and this has enabled the temple management to start a pre-university and an under-graduate College in Subrahmanya. Around 2,000 students from the surrounding villages study in these two educational institutions as day scholars. The idea of feeding students was mooted immediately after the establishment of institutions. Since then the practice of feeding the students has continued uninterrupted for the last 32 years. This mid-day meal includes sumptuous lunch that includes a variety of dishes along with Payasam (sweet rice pudding). It is needless to say that the quantity of food given to students is based on a motto “each according to his / her need”. The food is prepared in the temple kitchen using fuel saving technology called steam-stoves. Then the prepared food is transported in a vehicle to the College. This food is distributed to students in three separate distribution counters. Out of three counters two counters are reserved for women students as women students outnumber men students in the College. Sufficient care is taken to serve the food in a hygienic environment and methods. The vessels / utensils and plates are cleaned twice. The students clean their individual plates immediately after finishing their meal. Then the support staff of mid-day meal section clean the paraphernalia involved in the practice. Every day the plates are kept for drying inside a room free of dust. An amount of Rs. 75 is collected annually from every student which is pooled for the salary the support staff. The temple management meets the expenses of the transport cost. In order to serve the food, systematic arrangement is in place. The IQAC of the College has devised a strategy for food distribution to all the students. Systems are put in place so that food distribution is assigned to students in turns by their class. A class-wise time table with faculty in-charge is prepared in the beginning of the academic year. Accordingly the service is rendered and the whole process of distribution food is done in about half an hour. Another interesting practice in this scheme is that the Principal, teachers and non-teaching staff also clean their own plates. An idea of self-help is imbibed through the practice besides demolishing the barriers of caste, creed, hierarchies etc., through the Practice of **Annprasāda**.

### 6. Evidences of Success:

The scheme **Annprasāda** is a highly successful one both in its implementation and outcome. It is a time saver for both the students and staff. Punctuality of the students for afternoon classes and maximum attendance are noted on account of this practice. Additional time is available for students to visit library, engage in co-curricular activities, and to meet faculty. The impact of this scheme could also be seen in the increase in the pass percentage of students in the exam which has always remained above Mangalore University overall percentage. An unseen but strongly felt result is the inculcation of value based education by the students reflected in social harmony established through this scheme. Students belonging to all castes / communities/ religions serve, share, and satiate themselves, a unique way of practising co-existence by creating a nationalistic space in the academic environs.

## 7. Problems Encountered and Resources Required :

Due to growing number of pilgrims and increased pressure on the temple management in distributing food to the pilgrims at the temple, sometimes transportation of food to the College gets delayed. In spite of the best efforts made by the College team in charge of the practice, once or twice in a year, food is not received on time. Except this there are no hardships encountered in the implementation of the Practice. Resource crunch is never felt in the implementation of the scheme as temple management is self-sufficient to run the program besides there is a steady flow of income for the Temple Trust. However, the College IQAC has felt that a dedicated Dining Hall within the College campus can render the practice more effectively and proposals have been submitted for the same to the College management. The idea of a dedicated Dining Hall is in the pipeline. A few NGOs are also involved in helping the Temple Trust in running the scheme.

### Best practice 2:

#### 1. Name of the Practice: KUSUMASARANGA (Student Theatre Unit)

#### 2. Goal:

Following are the aims of **KUSUMASARANGA**:

- ❖ To train the students to acquire skills related to theatre activities.
- ❖ To produce plays on contemporary issues and educate the community.
- ❖ To make students to explore employment opportunities in art and cultural fields.
- ❖ To encourage and preserve Indian traditional art forms.

#### 3. Principles and Concepts:

Definitely the concept of **dukha** or sorrow has been one of the prime concerns of the philosophical discourses for a long time in the traditions of India. To overcome **dukha** the **natyashastra** of Bharatha is a divine intervention. Elements of plot, acting, music and **rasa** were drawn from the Vedas to create a new Veda called **natyaveda** to entertain **saravavarnika**. That is to say, that the very idea of theatre is an attempt to remove sorrow that engulfs the common humanity. Theatre art as a confluence of many forms of culture leads to **rasothpathi** among varied categories of people who witness the performance. Theatre education thus broadens the horizon of the higher education beyond the precincts of College to a larger world outside.

#### 4. The Context:

The beginning of **KUSUMASARANGA** (the acronym stands for **Kukke** Shri **Subrahmanyeshwara Mahavidyalaya Samskrithika Ranga**) way back in 1993 was a significant cultural event in Subrahmanya. This troupe began when television was making its inroads into the life of villagers distancing the younger generation from art forms which were the part of their cultural identity. It was felt at that point of time that the television as a passive form of entertainment needs to be countered through invigorating the existing tradition of theatre art. At the same time the dramas of **NINASAM** repertory staged in Subrahmanya and the availability of trained directors were opportune moments to start a theatre unit in the College. The decennial year celebrations of the College gave thrust to the first one month long drama production workshop in 1993. The opening of

**Madhavamantapa**, a spacious auditorium by Sri Samputa Narashimha Mutta in Subrahmanya coupled with charitable public support for the drama workshops and productions continued uninterrupted. So far a total of 24 dramas of reputed dramatists were staged in the last 21 years. Today **KUSUMASARANGA** is an important student theatre movement / troupe in the state of Karnataka.

### 5. The Practice:

The debut of a student into theatre training begins with the enrolment for a workshop. Usually the workshop is organized during summer vacation. A batch of 15-20 members consisting men and women aspirants/ entrants is formed. A director having considerable experience is chosen /invited to conduct the month long workshop. The theatre training is residential by nature and offered free to students. The convener of **KUSUMASARANGA** and few other faculties shoulder the tasks like mobilizing resources, conducting publicity drive, fixing the shows, and managing the event. The trainees attend the workshop early in the morning for a workout session between 7 a.m and 8 a.m. Later on they are taught stage movements (**angika abinayan**) to discipline gestures and postures in accordance with theories of **abinaya**/acting before adjourning for breakfast. The three forenoon sessions offer lessons in history of drama, acting skills and theories related to theatre. Afternoon and evening time are used for the rehearsal of drama text. Thus in about three to four weeks time a drama is readied for performance. The services of costume, make –up artists and musicians are hired who also train the students in those specialized field of theatre. On the penultimate evening of the workshop dress rehearsal is conducted. The workshop formally concludes with a premiere attended by good number of theatre lovers, parents and the public. Honorarium to the director, the backstage artists, the sound and light technicians are paid from the public contribution raised for the purpose. After the production and premiere of drama the troupe accepts contracts from the public to perform in the villages and surrounding taluks. The expenses necessary for staging of the drama are met by the organizers. Depending on the quality of stage production the numbers of shows vary every year. Festival season, literary meets, and competitions create opportunity for drama shows. Looking at the learning outcome, the theatre activities teach the students not only acting skills, stage design, backstage work, music, leadership, inter-personal skills, event management and socializing skill. Students of **KUSUMASARANGA** are felicitated at the end of every academic year as recognition for their skills and efforts.

### 6. Evidences of success:

**KUSUMASARANGA**, the student theatre unit of the College has drawn considerable attention of the public in the state of Karnataka. The dramas produced by it have received prizes in the inter-college competitions. It has received the best troupe award at the state level. Government organizations, NGOs, clubs and associations have invited the troupe to perform on various occasions. Researchers working in the area of theatre studies have approached the unit to gather data and conducted interviews of artists. Doordarshan Kendra of Bengaluru screened the play **Chora Purana** staged by the College troupe. Media has given regular coverage of the events of the troupe from time to time. Karnataka Nataka Academy has sponsored the drama production of the troupe. Moreover reputed as well as budding directors have directed plays in the two decades of its existence. For students it has become a springboard to attain a career in the field of art and culture. The selfless service and sacrifice



5. ~~“ÉgÉ” ÉgÉPÁ-ÉdÁUÁYÁzÁRÁ «zÁyÖUÁÁ ¥ÁcÁUÁÁV, ¥ÁzÁÁqÁÉiÁEÁ a ÁrgÁVÁGÉ  
Á»vÁÁ, RÁÁ ÁMRA °ÁUÁ ÁMREÁVÁ ¥ÁÁUÁÁ «zÁyÖUÁÁ Á±ÉÁzÁÁcÁj UÁÁ  
Áj zÁVÉMI ÁQ200 dÉÁÁ ÁUÁÁ¹zÁÁ~~

## 2. Department of Hindi

### Faculty Achievements & participation

1. Hindi Department conducted awareness programme on gangrin on 22<sup>nd</sup> September 2016.
2. Hindi day celebration programme on 22-09-2016.
3. Organised the critical analysis of literature on 10-09-2017.
4. A guest lecture by Gopalkrishna Dongre from St.Philomena College Puttur on April 2<sup>nd</sup> 2017

#### Faculty Participation:

1. BOE meeting at Mangalore University on 15-02-2016.
2. Attended BOE meeting held at Gokarnatheshwara College Mangalore from 05-04-2016 to 09-04-2016.
3. One day workshop at govt Govt First Grade College Mangalore on 24<sup>th</sup> march 2016.
4. BOE distance education meeting at University College Mangalore from 28-04-2016 to 29-04-2016.
5. Attended on day national seminar at Vivekanand College Puttur on 09/02/2017.
6. Attended BOE meeting at Mangalore University on 10-02-2017.
7. Attended the BOS meeting of UG/PG course in Hindi at University College Mangalore on 10-09-2016.

#### **Plan of action 2017-18**

1. Hindi Day celebration programme
2. Guest lecture about Sahitya main premchand
3. Business correspondence in Hindi
4. Spoken Hindi class
5. Guest lecture about the Ramayan lanka kand



## 3. Department of Sanskrit

Sl.No	Programme conducted	Date	Resource Person	Beneficiaries
1	Home library visit Interview of Anantanalluraya	06/08/2016	Anautanalluraya	Sanskrit Students
2	Sanskrit Day celebration	20/08/2016	Satyashankar Bhat, SGNS Belinele	Sanskrit Students
3	Education trip to Udupi, National Seminar	08/01/2017	-	Selection Student
4	Guest lecture on Yoga	21/03/2017	Dr.UdayaKumar Mangalore University Yoga department	III B.com, III BA, I B.Com Students

## Faculty Participation / Achievement

Sl.No	Programme conducted	Date	Palce
1	IV Semester text book workshop	17/12/2016	PPC Udupi
2	Chair person in National seminar on endosulphan victims Rehabilitation	27/01/2017	KSS College, Subrahmanya
3	Paper Presentation in National seminar	28/01/2017	KSS College, Subrahmanya
4	Chairperson in Kannada National level seminar	03/03/2017	KSS College, Subrahmanya
5	Sanskrit Shloka teaching in JCI training programme for Primary School students	05/04/2017	Subrahmanya

4. Department of English 2016-17

## I. Faculty

1. Govinda N S , M.A.,M.Phil
2. Arpana G K, M.A, B.Ed

Sl.No	Students on Roll	Student strength (2016-17)
1	I BA (Language)	71
2	I BA (Optional)	09
3	I B.Com (A)	79
4	I B.Com (B)	70
5	I BBA	23

6	II BA	87
7	II B.Com (A)	74
8	II B.Com (B)	73

## II. 2<sup>nd</sup> Semester Result

### Odd semester (I and III) 2016 October/ November Exam

Class	Number of students Appeared	Pass
I BA (Language)	61	54
I BA (Optional)	09	09
I B.Com (A)	} 149	142
I B.Com (B)		
I BBA	22	21
II BA	87	73
II B.Com (A)	} 144	146
II B.Com (B)		

### Even semester (II and IV) 2017 April/ May Exam

Class	Number of students Appeared	Pass
I BA (Language)	60	59
I BA (Optional)	09	09
I B.Com (A)	} 146	136
I B.Com (B)		
I BBA	21	21
II BA	83	75
II B.Com (A)	} 147	145
II B.Com (B)		

### III Student Centric activities:

- Weekly programmes-organization of student-teacher presentations
- Daily News reading and analysis
- Class and home assignment
- Student seminars/Project works/Workshops/Group discussions
- Film appreciation programmes
- PPT presentation
- Toastmasters International unit programme
- Confidence building activities
- Assignment, internships
- Teaching by students across the discipline

### IV. New Courses

- Optional English (EHP) was introduced. Student strength 09

### IV. Faculty Participation

Govinda N.S

<b>Date</b>	<b>Programme</b>	<b>Beneficiaries/ Institution</b>
30/06/2016	Higher Education System in India	First year students
16/07/2016	BOS meeting of SDM College Ujire	Autonomous College
13/08/2016	Delivered a talk on 'Art of Parenting'	PTA AGM (Parents)
26/09/2016 to 28/09/2016	BOE meeting / question paper setting	Mangalore University
08/10/2016	Delivered a talk in Sri Ramakrishna High School Puttur (Felicitation to Smt.Vasanthi K, Award Winning Teacher)	High School
26/01/2017	Translated poems were broadcast by AIR, Bangalore	National Programme

28/01/2017	Chaired paper presentation during the national seminar on Endowsulphan	National Seminar
27/01/2017 to 29/01/2017	Convened 3 day drama fest	KSS College Subrahmanya
13/04/2017	Guest talk at GFC P.G centre Uppinagady-Modern Literary Theories	Government College Uppinangadi
28/04/2017	Prevention of cruelty to Animals at JSS Law College Mysore- A National seminar funded by National Law University Bangalore.	Participation the National Seminar

## VI. Additional Responsibilities

- Member of IQAC
- Convenor of KUSUMASARANGA
- Certificate Courses
- Master of Ceremonies

## Enrichment Programmes

- 29/09/2016 Prof. Balakrishna Bhat of VC gave a lecture on Things Fall Apart.
- 19/10/2016 Dr.Ravindran T.K delivered a guest talk on The Strange case of Billy Biswas.
- 17/12/2016 shown a film
- 03/01/2017 Ms.Varsha gave a talk on Entrepreneurial skills
- 03/01/2017 Ms. Leelavathi on self-employment

## Research

- Started initial field work on a major research project (interviews of political sufferer during Emergency)

**Social and environmental responsibility activity:-** on 26/03/2017 participated in Swachcha Mandir programme

## Library resources

- Departmental and personal libraries
- Central library
- News papers and research journals in the staff

Research journal

1. Litterit
2. Shodha

Internship

The students of II B.com availed the benefits of internship in Easy Bazar on Sunday and holiday

Student participation details

- I. Following students have participated in the 'Lit-Light' programmes held in Vivekananda College puttur on 23.07.2016

1. Amrutha Rai N	I BA
2. Aravind G Krishna	”
3. Asha K K	”
4. Jyothi P	”
5. Karthik B	”
6. Lohith S H	”
7. Madhu K	”
8. Madhushree M	”
9. Sangeetha K	”

- II . Following students have participated in SMART- ART programmes conducted by St. Agnes College (Autonomous) on 31<sup>st</sup> September 2016.

1. Amrutha Rai N	I BA
2. Aravind G Krishna	”
3. Asha K K	”
4. Jyothi P	”
5. Karthik B	”
6. Lohith S H	”
7. Madhu K	”
8. Madhushree M Y	”
9. Sangeetha K	”
10. Rajalakshmi M	II B.Com
11. Swathi N	”
12. Sneha B. S	”
13. Shruthi M S	”
14. Hemashri K	”
15. Niharika	”
16. Sweekritha	”
17. Manoj K J	”
18. Sudharshan	”

III. Following students have participated in SDM CIRHS conducted two-day national workshop on 4 and 5 Feb 2017

1. Madhushree K Y	I BA
2. Madhu K	”
3. Asha K K	”
4. Aravind G Krishna	”
5. Sangeetha K	”
6. Lohith H S	”
7. Karthik B	”
8. Jyothi P	”

#### **Action Plan 2017-18**

- Guest Lectures for optional and language students
- National Seminar
- Study visit to the Central University Kasaragod
- Study visit to the language lab at St.Joseph Engineering College
- Internship for second year students
- Certificate Courses
- Research field work
- Research paper publication
- Completion of Ph.D
- Student Seminars
- Extension activities
- Departmental social responsibility (DSR)
- Handling academic and administrative responsibilities

#### 5. Department of Sociology

Sl.No	Programme conducted	Date	Resource Person	Beneficiaries
1	A talk on MSW and opportunities	17/10/2016	Kum. Sharadha MSW student Bangalore University	78 (Final BA students)
2	One day study visit to Bharath Sevashrama Kanyana, Vittal	05/03/2017	-	40 (Sociology students)
3	A study to Udayavani Printing Press Manipal and Planetarium	26/03/2017	-	40 (Sociology students)

## 6. Department of History

Sl.No	Programme conducted	Date	Resource Person	Beneficiaries
1	Celebration of Save Historical Heritage	07/09/2016	Dr.Norbert Mascharenous Associate Professor St.Philomena College Puttur	225 Students
2	Study visit to Rani Abbakka Adhyayana Kendra, Samchayagiri B.C Road	24/12/2016	-	52 Students
3	A Talk on Tulu Architecture	20/02/2017	Prof.Murugashi M.S.R.S College Shirva	74 Students
4	Study visit to Padumale (Birth place of Koti-Channayya)	26/02/2017	-	74 Students
5	Educational Tour to Banavasi, Pattadakal, Aihole Badami & Chitradurga	28/03/2017 to 01/04/2017	-	49 Students

## Faculty Participation / Achievement

Sl.No	Programme conducted	Date	Place
1	Research project proposal writing workshop	23 <sup>rd</sup> & 24 <sup>th</sup> Sept 2016	Sri Dharmasthala Manjunatheshwar College Ujire
2	Workshop on "History of Tulu Language" (JAS gAdi N OAgA)	12 Oct 2016	Rani Abbakka Tulu Adhyayana Kendra Bantwala
3	A paper settle in history in the paper "Art & Culture" (BOE Meeting)	13 -03-2017 to 15-03-2017	Government First Grade college, Kavoor Mangalore
4	One day Inter-collegiate workshop on "History, Art and Architecture of Tulunadu	7 <sup>th</sup> June 2017	Besant Women's college, Mangalore

## 7. Department of Commerce and Management

2016-17 Activity List

1. Student Seminar
2. Peer teaching
3. Management fest –Prerana
4. Guest Lectures
5. Opportunities for commerce students – Awareness Drive in PU Colleges.
6. Ayush programme – Herbal awareness programme
7. Project Work
8. Internship

9. Industrial Visit
10. Participation in the Seminar
11. Faculty worked as a BOS & BOE member.
12. Attended the Workshops
13. Paper presentation in the national seminar.
14. Students deputed to participated in fests.

#### 8. Department of Political Science 2016-17

Sl.No	Programme conducted	Date	Resource Person	Beneficiaries
1	Sadubhavana dina	03-09-2016	Sri Guddappa Ballya Lecturer Govt PUC Uppinangadi	All students
2	“The Sate of Nagaland the people & their life”	03-01-2017	Associate Prof Koshi C.P of Wangkow Govt First Grade College Nagaland	Political Science students
3	National seminar on Assessment & Analysis of Rembilitaion of Endosulfan Victims of Karnataka & Kerala	27-01-2017 & 28-01-2017		135 delegates from various colleges
4	Scholarship facilities to the students		Sri Narayana Nayak	All students

#### 9. Department of Economics 2016-17

Sl.NO	Programmes Conducted	Date	Resource Person	Beneficiaries
1	Visit To Koila Cattle and Piggery Farm	08.08.2016	-----	III BA Students
2	Study visit to CPCRI, KIDU	25.12.2016	-----	III BA Students
3	Candle and Phenoyal making	09.09.2013	Staff	II B.Com Students
4	Tissue Culture	09.10.2016	Keshava Guthigar	All Students of the college

#### **Faculty participation**

Dr.Thilak A A

Ms. Srilatha Kamila

Ms.Shashi



<b>Event</b>	<b>Date</b>	<b>Place</b>
Thiak A A Seminar: Rural Development with SHGs	28.09.2016	Bhuvanendra College, Karkala
Workshop: Horticulture Crops	12.03.2017	Nehru Memorial College, Sullia

#### Action plan for the year 2017-18

1. A guest lecture on Chinese Aggression.
2. Guest lecture on GST.
3. Student Projects.
4. Information on History & local management
5. Information on field study & research.
6. Study visit.
7. Self- employment programmes.
8. Attending seminars and workshops.

#### YRC Report for the year 2016-17

1. Ayush Ayurveda Awareness programme
2. Swachtha programme at Nettana Railway station
3. Service at Medical camp
4. Fire safety measures- Audio visual class
5. Programme on First - Aid
6. Programme on distance management
7. Two students participated in the university level quiz competition & secured 3<sup>rd</sup> place.
8. Three students participated in camp on disaster management at NMC Sullia.
9. National youth day - 10 students participated in placard competition
10. Blood donation camp
11. Campus cleaning
12. Service during pulse polio programme.

Report of NSS Activities for the year 2016-17

1. Inauguration and student orientation programme.
2. Conducted 'Kargil Vijayotsava' celebration
3. Campus cleaning
4. Conducted Blood donation camp
5. One day camps Noojibalthila, Harihara, Basaveshwara temple Kulkanda Charvaka and Nekkthadka .
6. Cleaning of the campus and trekking to 'Manjarbad Port' (Gadaykallu)
7. Road repair work at Subrahmanya town
8. Extension Activities : Annual Special Camp held at Konaje, Kadya Puttur T.Q
9. Leadership training held at Mangalore University Konaje (2 NSS volunteers participated)
10. 'Mangalore University Level' selection camp held at University at Mangalore (02 NSS volunteers participated)
11. 02 students Participated volunteers 'State youth festival' NSS held at Bailahongala
12. Conducted 5 days 'Leadership Camp' with a cooperation of 'Neharu Yuva Kendra' Mangalore.
13. Participated in Save Historical Heritage in collaboration with Department of History.

Report of Rovers Rangers Unit for the year 2016-17

1. 02 Rangers and 02 Rovers attended National level water Regetta Camp held at Mulki
2. 02 Rangers and 02 Rovers attended National level Jamboree held at Mysore
3. 05 Rangers attended Mysore divisional level Prerand Camp held at Manipal.
4. 02 Rovers and 02 Rangers attended Mysore divisional level Disaster Management camp held at Manipal-Manchi

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